

# Poppies Child Care (Cumbria) Ltd

School House, Toll Bar, Distington, WORKINGTON, Cumbria, CA14 4PJ



<b>Inspection date</b>	10 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management are inspirational. The manager and staff team are extremely dedicated and highly committed, well-qualified early years practitioners. They strive to enhance their service to meet every child's individual needs to an exceptional standard and high quality.
- The quality of teaching is outstanding. The manager and staff have an excellent understanding of their role in promoting children's learning and development. They immerse themselves in children's play. They demonstrate a truly genuine interest in the children and have an infectious passion for their work.
- Observations and assessments are very clear and precise. Staff are quick to note down all children's achievements and assess their attainments. They work closely with parents and other professionals to close any gaps in learning. This helps children make rapid progress in relation to their starting points.
- Children are highly motivated, enthusiastic and eager to learn. Their concentration and engagement levels are highly maintained through the staff's interaction while they play and during planned activities. Children are constantly learning in everything they do.
- Staff make excellent use of the well organised indoor and awe inspiring outdoor environments. They provide exceptional opportunities for children to explore, investigate and experiment in an exciting, safe and secure play space.
- The partnerships with parents and other professionals are highly successful. Parents express a high regard for the service provided for them. They state that, 'The nursery is a very special place with special people where little ones thrive and grow'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent outdoor play area for babies and young children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the special educational needs officer for the nursery.
- The inspector held a meeting with the nursery manager. She looked at all relevant documentation, such as the policies and procedures, children's records, the self-evaluation process and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a group of parents during the inspection and also took account of the views completed by parents on the nursery social media site.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are exceptionally knowledgeable about keeping children safe from harm. Their continuous professional development and highly successful supervision sessions influence their practice. This means they constantly make highly effective improvements to the environment and outcomes for children. The manager and staff team work exceptionally well together to provide a consistent approach to every child's care and learning. They use information from assessments and tracking to create highly specific learning opportunities for each child. All records are meticulously maintained. The manager and staff team are highly committed to maintaining continuous improvement in the nursery. All staff engage in reviewing their practice and take responsibility for new ways of working. Parents and children contribute to reviews of the nursery. The manager and staff team have plans to further enhance the outside space used by younger children.

### Quality of teaching, learning and assessment is outstanding

Staff make excellent use of children's starting points. They value the highly successful partnerships established with parents and other professionals to help children achieve to their highest potential. Children engage well with staff who promote their communication skills exceptionally well. They talk about the Olympics and the different countries taking part. Craft activities link in the same theme and children recognise the colours and shape used in the logo and create it for themselves. They enjoy their own races and learn how to stop and go when these signs are shown to them. Young children access a wealth of sensory resources and play opportunities to extend their learning. They explore the shaving foam and glitter and use yellow handprints on paper to look like a sun bursting through clouds. Children's learning is promoted extremely well due to the highly commendable skills of the staff.

### Personal development, behaviour and welfare are outstanding

Children feel safe and confident in their surroundings. Their independence and self-care skills are promoted extremely well. Children are provided with a superb range of nutritious meals and snacks. Staff encourage good hygiene routines. They make excellent use of physical activities, indoors and outside, to help children learn about the effect of exercise on their bodies. Staff make very effective use of information from parents to provide a consistent routine. This is especially relevant for babies and young children. Children are very well behaved. They share and take turns, listen to others in group activities and develop a clear sense of right and wrong. All children form very secure emotional attachments with the staff caring for them. Children visibly flourish and thrive throughout the nursery.

### Outcomes for children are outstanding

All children make excellent progress in their learning. Children are highly motivated through the praise and encouragement they receive. Their communication and language, physical and personal and social skills are promoted exceptionally well. This helps to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	EY489601
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1022080
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Poppies Child Care (Cumbria) Limited
<b>Registered person unique reference number</b>	RP904595
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01946 834 050

Poppies Child Care (Cumbria) Ltd was registered in 2015. The nursery employs 10 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, three hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The manager has early years professional status. The nursery opens from Monday to Friday, for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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